

Agenda

The Nordic
Lighthouse
Project



3rd meeting in the Nordic Forum
November 10th 2016

Venue: *Danmarks Pædagogiske Universitet*, Tuborgvej 164, Emdrup in Copenhagen

10:00-10:15 **Coffee and registration**

10:30-10:45 **Introduction**

10.45-11.15 **Keynote: What promotes effective implementation of evidence in schools**

Associate professor Camilla Dyssegaard, Head of Danish Clearinghouse for Educational Research, Danish School of Education.

Presentation of results from the Implementation of Evidence in Schools-project commissioned by the Ministry of Children, Education and Gender Equality. The project is two-folded:

1) State of the Evidence: A systematic review on what enables effective use of externally produced evidence in schools

2) State of the Field: Data has been collected in 10 different countries: Denmark, Sweden, Norway, Finland, England, Scotland, Ontario in Canada, Maryland in USA, New South Wales in Australia and New Zealand. A portrait of how the 10 countries work with promoting the use of evidence based knowledge and knowledge dissemination from research to practice.

11:15-12:00 **Keynote: How to give research results back to teachers?**

Professor Bengt Persson, University of Borås

In this presentation, a successful school development project in a Swedish municipality based on current educational research will be described. A research team at the

University of Borås followed the work and its implications during six years and aimed at communicating the results continuously among teachers and school leaders in the country.

The presentation also focuses on the pressure upon researchers to publish their results in reputable scientific journals and not primarily in a form that is accessible to the target group. This may entail a risk that researchers' personal career as well as the university's quest for more scientific publications, will lead to important research results not becoming spread in educational practice. Possible alternatives to overcome such obstacles will be discussed in the presentation.

12:00-13:00 **Lunch**

13:00-13:45 **Keynote: How to give research results back to teachers?**

Professor Steve Higgins, Durham University.

Giving the big picture: using a framework to make research findings accessible to teachers. This first part of the keynote will focus on some of the tensions in making results from education research accessible and applicable to teachers and other education professionals. Using the Sutton Trust-Education Endowment Foundation Toolkit (<https://educationendowmentfoundation.org.uk/evidence/teaching-learning-toolkit>) as an example, the challenge of providing results in an accessible but accurate way, as well as in a form which teachers find applicable and actionable, will be explored. The Toolkit uses an overarching framework to make sense of findings from intervention research in education by relating impact to an easily understandable scale. The strengths and limitations of this approach will be examined in the presentation.

13.45-14.00 **Coffee break**

14:00-15:30

Workshops

- *Working group A:* Arenas for communication, school university partnerships and new social media
- *Working group B:* Remediating educational research and using video
- *Working group C:* A knowledge culture and teacher education
- *Working group D:* Sharing research between the Nordic countries

15:30-16:00

Presentation of results from the workshop discussions

16:00-16:15

Closing