



MINISTRY FOR  
CHILDREN, EDUCATION  
AND GENDER EQUALITY

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# NORDIC MEETING

**1st meeting in The Nordic Forum**

Photo documentation of input from the day

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The Nordic  
Lighthouse  
Project



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# INTRO



## **This report presents photo documentation of input from the 1. st meeting in the Nordic Forum.**

On the 25th of November 2015, 55 members of The Nordic Forum from all countries in the Nordic Region gathered in Copenhagen. The aim of the day was to discuss and map challenges, strategies and ideas related to the sharing of research across countries and to the use of research by ECC-staff and teaching professionals. In the following chapters, you can see a photo documentation of their work.

This meeting is the first of five meetings for the Nordic Forum, established as a part of The Nordic Lighthouse Project, a project with a general focus on Early Childhood and Primary and Lower Secondary Education.

# THE MEETING

## focused on challenges and strategies related to:

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### THEME 1

#### SHARING RESEARCH ACROSS COUNTRIES

**The unexploited potential of sharing academic research and knowledge across the Nordic countries.**

In terms of cultural, social and political make-up, the Nordic countries are highly comparable. Our extensive similarity enables us to transfer experiences and research findings from one Nordic country to another. Because of the limited amount of academic research on Early Childhood and Primary and Lower Secondary Education in each Nordic country we need to make the most of our unique opportunity to collaborate, share and compare across the Nordic countries. By facilitating the distribution of research existing in one Nordic country across the entire Nordic region, we can effectively increase the amount of relevant research available to early childhood education staff, teachers, school principals, students, researchers, municipalities and other Nordic stakeholders.

### THEME 2

#### DISSEMINATING RESEARCH TO PRACTITIONERS

**Improving research dissemination and enhancing the use of research by practitioners, and thereby creating a more academically informed educational practice.**

Based on international research and feedback from participants in the Nordic Lighthouse Project's practitioner workshop, we know that Primary and Lower Secondary teachers only to a limited extent use research-based knowledge in their daily practice. This seems to be due to reasons such as: the lack of time and resources to acquire such knowledge; lack of research that focuses on topics which are directly relevant and applicable to practitioners; research communication being inaccessible; and a lack of overview of where to find the research one is looking for. By making this knowledge more accessible and practice-oriented, we can help ECC-staff and teaching professionals find new inspiration and develop their practice further.

### THEME 3

#### OPEN CATEGORY

**Other aspects relevant to the agenda of Nordic Forum but not covered by theme 1 & 2.**

# NORDIC INITIATIVES

On the following pages you will see input on current Nordic initiatives related to the fields of Early Childhood, Primary and Lower Secondary Education.



# NORDIC INITIATIVES

## KICK OFF 1

Map current Nordic initiatives related to the fields of  
Early Childhood, Primary and Lower Secondary Education

Which current Nordic initiatives, organizations or networks

facilitate the sharing of:  
- academic knowledge or  
- professional experiences  
across the Nordic countries?

Please write 1 initiative per card and pin it to the 'Nordic board'.

Nord Forsk  
"Education for tomorrow"

## KICK OFF 1

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Nordic centre for welfare  
and social issues

## KICK OFF 1

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Samarbeid for mellom  
høyrutdanningenes ledere  
gj. årlige møte. DK-SU-NO  
(Oslo)  
Neste møte i Norge mai 2016  
(Finland og Island bør inviteres med)

## KICK OFF 1

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Early Childhood, Primary and Lower Secondary Education

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- academic knowledge or  
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Please write 1 initiative per card and pin it to the 'Nordic board'.

Samarbeid mellom fagfolk i  
NO-SU-DK ⇒ Konferanse i  
Norge (Trondheim) mai 2016.

# NORDIC INITIATIVES

## KICK OFF 1

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OMEF (0-8 år)  
World Organisation for Early  
Childhood Education  
National Committees in 5 Nordic  
countries

## KICK OFF 1

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Early Childhood, Primary and Lower Secondary Education

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across the Nordic countries?

Please write 1 initiative per card and pin it to the 'Nordic board'.

NERA  
(Nordic Education Research Association)

## KICK OFF 1

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Early Childhood, Primary and Lower Secondary Education

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facilitate the sharing of:  
- academic knowledge or  
- professional experiences  
across the Nordic countries?

Please write 1 initiative per card and pin it to the 'Nordic board'.

NERA - NERF  
Nordisk forskning för pedagogisk  
forskning  
+ special interest groups  
Nordic Studies in Education = journal

## KICK OFF 1

Map current Nordic initiatives related to the fields of  
Early Childhood, Primary and Lower Secondary Education

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- professional experiences  
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Please write 1 initiative per card and pin it to the 'Nordic board'.

EIPPEE  
EVA - dagtilbud (nordisk forskning)  
NB - ECEC

# NORDIC INITIATIVES

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facilitate the sharing of:  
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- professional experiences  
across the Nordic countries?

Please write 1 initiative per card and pin it to the "Nordic board".

NOKO - Nordisk komite  
Parentorganisations in the Nordic  
countries  
NO, SE, SE-Pi, IS, DK  
noko.hemochokola.webbhuset.fi

## KICK OFF 1

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- professional experiences  
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Please write 1 initiative per card and pin it to the "Nordic board".

FORSKNING NORGE/DANMARK  
(NORDAHL, HANSEN, QVORTRUP)  
FLIK-PROSJEKTET

## KICK OFF 1

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European Schoolnet: LINKED  
(ausluttet prosjekt)  
practice ← research → policy  
linked.eun.org

## KICK OFF 1

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- professional experiences  
across the Nordic countries?


Please write 1 initiative per card and pin it to the "Nordic board".

NORDIC NET.  
RESEARCH.  
• NEERA 25 (NET)  
• TEACHER 60 NET?

# NORDIC INITIATIVES

<p><b>KICK OFF 1</b></p> <p>Map current Nordic initiatives related to the fields of Early Childhood, Primary and Lower Secondary Education</p> <p>Which current Nordic initiatives, organizations or networks facilitate the sharing of:</p> <ul style="list-style-type: none"> <li>- academic knowledge or</li> <li>- professional experiences across the Nordic countries?</li> </ul> <p>Please write 1 initiative per card and pin it to the "Nordic board".</p> <p>Nordisk læreruddannelses-konference (samarb. om fælles læreruddannelseshøj. hvert andet år)</p>	<p><b>KICK OFF 1</b></p> <p>Map current Nordic initiatives related to the fields of Early Childhood, Primary and Lower Secondary Education</p> <p>Which current Nordic initiatives, organizations or networks facilitate the sharing of:</p> <ul style="list-style-type: none"> <li>- academic knowledge or</li> <li>- professional experiences across the Nordic countries?</li> </ul> <p>Please write 1 initiative per card and pin it to the "Nordic board".</p> <p>NORDIC NETWORKS BETWEEN MINISTRIES &amp; NATIONAL AGENCIES</p> <ul style="list-style-type: none"> <li>- curriculum network</li> <li>- ECEC - network</li> <li>- evaluation</li> <li>- GD - møte etc.</li> </ul>
<p><b>KICK OFF 1</b></p> <p>Map current Nordic initiatives related to the fields of Early Childhood, Primary and Lower Secondary Education</p> <p>Which current Nordic initiatives, organizations or networks facilitate the sharing of:</p> <ul style="list-style-type: none"> <li>- academic knowledge or</li> <li>- professional experiences across the Nordic countries?</li> </ul> <p>Please write 1 initiative per card and pin it to the "Nordic board".</p> <p>→ NOBELC Nordisk Database om dagtilbud</p>	<p><b>KICK OFF 1</b></p> <p>Map current Nordic initiatives related to the fields of Early Childhood, Primary and Lower Secondary Education</p> <p>Which current Nordic initiatives, organizations or networks facilitate the sharing of:</p> <ul style="list-style-type: none"> <li>- academic knowledge or</li> <li>- professional experiences across the Nordic countries?</li> </ul> <p>Please write 1 initiative per card and pin it to the "Nordic board".</p> <p>DIFFERENT NETWORKS AND DATABASES IN THE NORDIC COUNCIL OF MINISTERS</p>

# NORDIC INITIATIVES



## KICK OFF 1

Map current Nordic initiatives related to the fields of  
Early Childhood, Primary and Lower Secondary Education


Which current Nordic initiatives, organizations or networks  
facilitate the sharing of:

- academic knowledge or
- professional experiences

across the Nordic countries?

Please write 1 initiative per card and pin it to the 'Nordic board'!

NLS  
(Nordisk Lärarorganisationers Samråd)



## KICK OFF 1

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- academic knowledge or
- professional experiences

across the Nordic countries?

Please write 1 initiative per card and pin it to the 'Nordic board'!

FORUM FOR MUSIC- and KULTURSCHOOL  
AN INITIATIV BY THE NORDIC COUNCIL

Nordiska konferensen  
för modersmålsdidaktik  
~~WAT~~ NNM

Nordiskt - Baltiskt  
nätverk i  
miljöpedagogik

Nordforsk excellenscenter  
Justice through Education  
helsinki.fi/justed

# NORDIC INITIATIVES

## KICK OFF 1

Map current Nordic initiatives related to the fields of  
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— professional experiences  
across the Nordic countries?

Please write 1 initiative per card and pin it to the 'Nordic board'.

Læreruddannelsesledernetværk –  
Samarbejde med årlig konference  
LLN (DK), LUK (SV), NRLU (N)

Paideia  
Tidsskrift for  
professionel  
pædagogisk praksis  
(nordisk tidsskrift)

NORDISK  
LÄRAR UTBILDNING-  
KONFERENS

~~DATABASE~~ TIDSKRIFTER  
Scandinavian Journal  
of Educational Research  
Nordiska Børne- og Uddannelsesforskning

# CHALLENGES

## Participants gave their input on challenges relating to theme 1, 2 and 3.

(for description of the themes see p 4)

More challenges?

- Looking over the entire spectrum of issues on this board, can you think of any other challenges related to sharing of research?
- Did the presentation by NIFU and EVA point out additional issues or nuances that are not already mapped?

On the following pages you will see challenges found by the five country groups.



# CHALLENGES DENMARK / FAROE ISLANDS / GREENLAND

**THEME 1**  
**SHARING RESEARCH ACROSS COUNTRIES**  
The untapped potential of sharing academic research and knowledge across the Nordic countries

## CHALLENGES

**More challenges?**

- Looking over the entire spectrum of issues on this board, can you think of any other challenges related to sharing of research?
- Did the presentation by FNU and FNU point out additional issues or issues that are not already trapped?
- Please add any additional challenges to this board!

**THEME 1**

**INCENTIVES AND MOTIVATION FOR RESEARCHERS TO SHARE AND FOCUS COMMUNICATION TOWARDS PRACTICE**

① The language. The researchers has little incentive to write in other nordic languages. And if they do, they only communicate to other researchers.

**INCENTIVE STRUCTURE FOR FOREIGN INSTITUTIONS REGARDING THE FORMS, WITH PRACTICES (NOT IDEOLOGICAL TIDSBIFER)**

**DIFFERENT LEARNING GOALS IN EACH COUNTRY**

1. Language  
Focus of terms when you translate to ex. English. Pedagogical terms is closely linked to national pedagogical tradition.

① A basic problem is that research is either national or international, but not "Nordic". We refer to national cases or policies, not to Nordic cases, and often knowledge of education policy in other Nordic countries is limited.

**Knowing about credible research**  
- what are they actually doing research on in the Nordic countries

We all believe that our country/situation is so different from the other Nordic countries that research is not transferable.

That people often does not know where to find relevant/available knowledge and what is actually available.

Access to the country knowledge (research) in the Nordic countries

One of the main challenges in sharing academic research is the accessibility - the need for gate people to search.

etc 1.

Platforms for distribution

NB! The main challenges are marked with round labels in black.

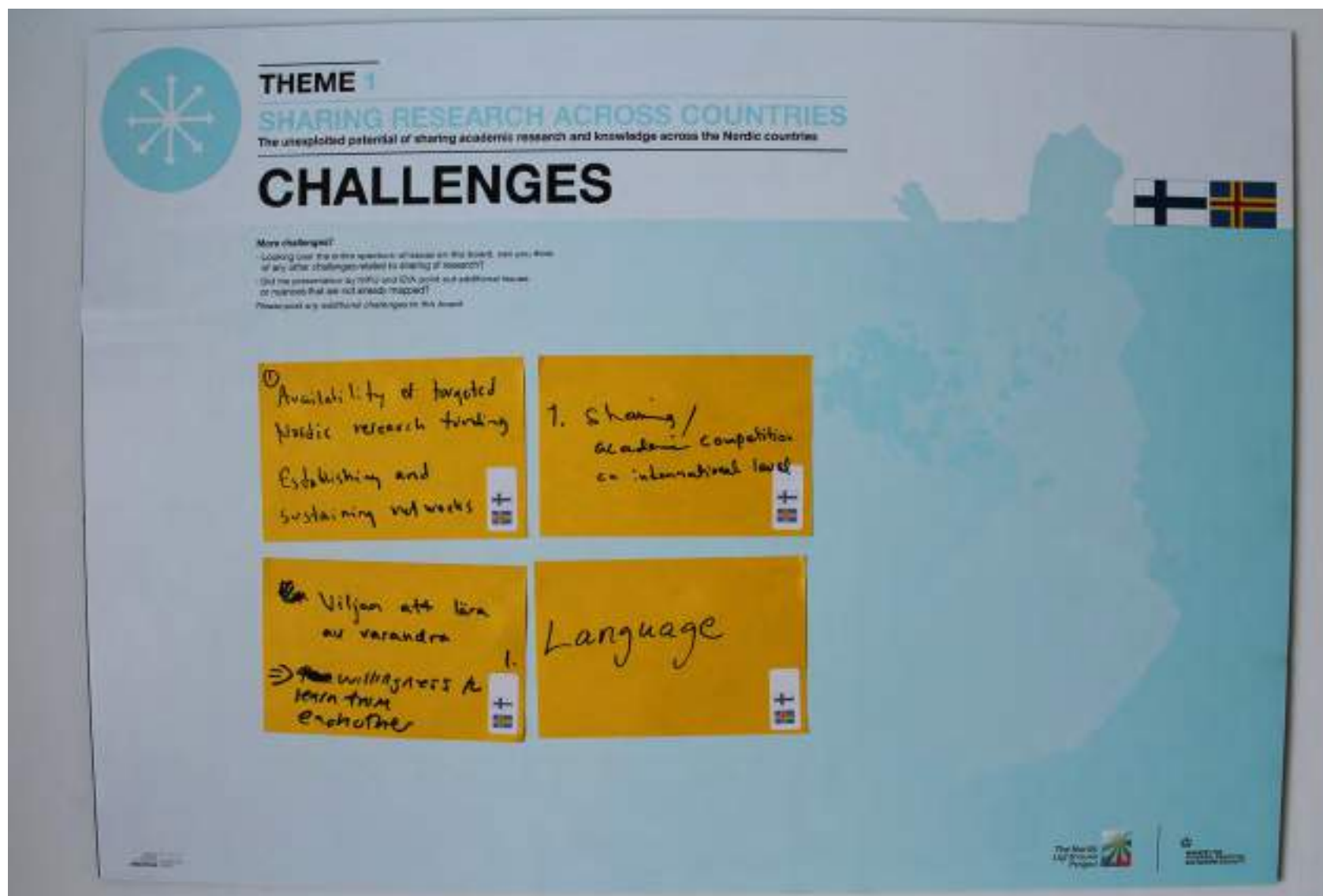


# CHALLENGES DENMARK / FAROE ISLANDS / GREENLAND



NB! The main challenges are marked with round labels in black.

# CHALLENGES FINLAND / ÅLAND



NB! The main challenges are marked with round labels in black.

# CHALLENGES FINLAND / ÅLAND

**THEME 2**  
**DISSEMINATING RESEARCH TO PRACTITIONERS**  
improving research dissemination and thereby creating a more academically informed educational practice

## CHALLENGES

More challenges?  
• Looking over the entire spectrum of issues specific to your country, can you think of any other challenges relating to the use of research by practitioners?  
• Did the presentation by HULT give you point out additional issues or practices that are not already discussed?  
Please post any additional challenges to this board.

① Lack of systematic and available knowledge on different Nordic contexts, and the consequences of these for R&D

Research does not focus on the challenges of schools - teachers' questions aren't answered.

• Getting organized - finding ways to gather persons into two different fields

• Providing research based knowledge to practitioners in a format - and language in - relevant to them.

2. Teaching each other (research and practice too far from each other)

Research reports are "long and boring" - lack of popularising (in Swedish: popularisering)

Forskningens rapportering är "lång och tråkig" - bristen på popularisering

NB! The main challenges are marked with round labels in black.

# CHALLENGES FINLAND / ÅLAND



NB! The main challenges are marked with round labels in black.

# CHALLENGES ICELAND



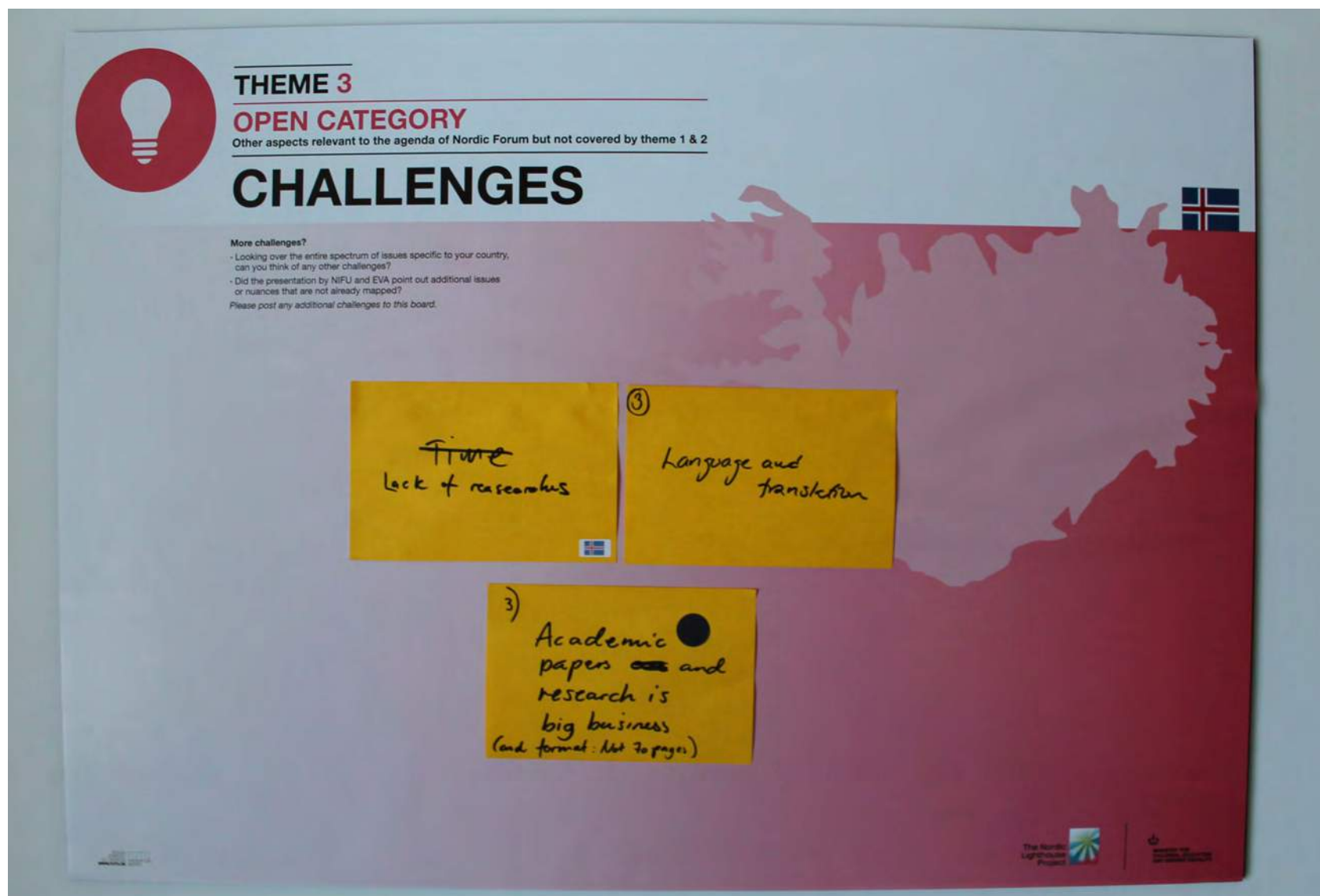
NB! The main challenges are marked with round labels in black.

# CHALLENGES ICELAND



NB! The main challenges are marked with round labels in black.

# CHALLENGES ICELAND



NB! The main challenges are marked with round labels in black.

# CHALLENGES NORWAY

**THEME 1**

**SHARING RESEARCH ACROSS COUNTRIES**

The unexploited potential of sharing academic research and knowledge across the Nordic countries

**CHALLENGES**

Miss challenges?

- Looking over the entire spectrum of issues on this board, can you think of any other challenges related to sharing of research?
- Did the presentation by NNU and ENU point out additional issues or nuances that weren't already raised?
- Please post any additional challenges to this board

1) Accessibility (language and vast diversity)

2) Sharing OK within academic disciplines - translation / re-modulation to practitioners is a challenge - no money for research

3) Tilgang

4) To actively have enough research on knowledge

5) Have resources for sharing research - digital and personal. Nordic research

THEME 1

There is a lot of research and publications in each country and it takes a lot of time to be updated in your own country. Even more difficult to be updated on other countries

THE LACK OF A SYSTEMATIC AND ACCESSIBLE DATA BASE THAT ARE SEARCHABLE.

2. LACK OF AREAS FOR SHARING - AREAS WITH THAT TURNING INTO NORDIC RESEARCH PROJECTS

THE NORDIC LIFE SCIENCE PROJECT

THE NORDIC LIFE SCIENCE PROJECT

NB! The main challenges are marked with round labels in black.

# CHALLENGES NORWAY

**THEME 2**  
**DISSEMINATING RESEARCH TO PRACTITIONERS**  
Improving research dissemination and thereby creating a more academically informed educational practice

## CHALLENGES

*More challenges?*  
- Looking over the entire spectrum of issues specific to your country: not just K12, but any other challenges relating to the use of research by practitioners?  
- Did the presentation by MFL and other point out additional issues or solutions that are not already covered?  
Please post any additional challenges to this board

**2** Access to research-based knowledge - and the culture of not using evidence from research

The teachers time for reading is limited. **2**

Academic "incentives" (reward-systems)

**2** "Language" barriers and "translating" academic language

1. RESEARCH IN/WITH THE PRACTICEFIELD RATHER THAN ON THE FIELD  
2. HAVE THE RESEARCH UNDERSTANDABLE AND RELEVANT FOR THE PRACTICE

Relevans define the right problems -> define research questions, which are common

**2** To have answers and focus on this theme in practice

The tension between general knowledge (theory) & actual, practical teaching situations

**THEME 2**  
AND IMPLEMENTATION IS ALWAYS DIFFICULT. RESEARCH IS IMPLEMENTED IN EDUCATION, BUT IT IS DIFFICULT TO REACH PRACTICE. LACKING COMMON AREAS AND MEETING POINTS

NB! The main challenges are marked with round labels in black.

# CHALLENGES NORWAY

**THEME 3**  
**OPEN CATEGORY**  
Other aspects relevant to the agenda of Nordic Forum but not covered by theme 1 & 2

**CHALLENGES**

**More challenges?**  
• Looking into the entire spectrum of issues specific to your country (are you facing any other challenges?)  
• Did the presentation by NNU and EVA cover all additional issues or matters that are not already covered?  
Please add any additional challenges to this board.

**KNOWLEDGE BASED -**  
**ACTIVE OWNERSHIP AND**  
**LOCAL GOVERNANCE OF**  
**THE SCHOOLS AND**  
**KINDERGARTENS**  
LOCAL DEMOCRATIC

**THEME 3**  
YOU SHOULD LOOK AT EXPERIENCES WITH BAKSPEJLET (DK) AND VETUNIA (NO). THE EVALUATION FROM SECTOR IS VERY POSITIVE

How to make parents efforts matter in school, regardless of differences in education, social status, health, language ....

Parents role/responsibility in education in the post industrial society. When children at the age of 6 → spend 6-8 hours a day at school premises, and both parents work full day.

Knowing similarities and differences between Nordic countries schools  
- by relation  
- parents involvement/role  
- teaching

Researchers is motivated by publishing for other researchers in scientific magazines, and not by publishing for the teacher profession in semi-scientific magazines -

NB! The main challenges are marked with round labels in black.

# CHALLENGES SWEDEN

**THEME 1**  
**SHARING RESEARCH ACROSS COUNTRIES**  
The unexploited potential of sharing academic research and knowledge across the Nordic countries

## CHALLENGES

**More challenges?**

- Looking over the entire spectrum of issues on this board, can you think of any other challenges related to sharing of research?
- Did the presentation by NIFU and EVA point out additional issues or nuances that are not already mapped?

Please post any additional challenges to this board.

A lot of researchers are working with similar things (and have to do so) but makes it difficult to get an overview of the field

Research tends to aim for a national or an international arena - the Nordic context is largely irrelevant (publishing internationally)

① Nordic initiatives versus European initiatives  
Are there less Nordic studies today?

① Lack of "open access" journals  
Nordic journals not indexed / included in the most used international educational databases.

The Nordic Lighthouse Project

MINISTRY FOR CHILDREN, EDUCATION AND GENDER EQUALITY

NB! The main challenges are marked with round labels in black.

# CHALLENGES SWEDEN

**THEME 2**  
**DISSEMINATING RESEARCH TO PRACTITIONERS**  
Improving research dissemination and thereby creating a more academically informed educational practice

## CHALLENGES

**More challenges?**

- Looking over the entire spectrum of issues specific to your country, can you think of any other challenges relating to the use of research by practitioners?
- Did the presentation by NIFU and EVA point out additional issues or nuances that are not already mapped?

Please post any additional challenges to this board.

② Lack of initiatives to compile research and transform it in a way that target groups can make use of.

From researchers' point of view: relevance for practice & interaction with practitioners is not highly valued in academia  
From practitioners' point of view: lack of tools, time & culture of using research in practice

Making research available to teachers in schools  
economic problem and "academic" problem

SPRÅKFRÅGOR ②  
Researchers write more and more in English, practitioners prefer their own mother tongue

The Nordic Lighthouse Project

MINISTERIET FÖR UPPFOSTNING, UTDYNNING OCH KÖNLIKA JÄMNHEIT

NB! The main challenges are marked with round labels in black.

# CHALLENGES SWEDEN



NB! The main challenges are marked with round labels in black.

# STRATEGIES



## Participants mapped strategies relating to theme 1, 2 and 3. (for description of the themes see p 4)

What's out there?

- Which existing strategies deal with the challenges, related to the sharing of research, mapped in the previous exercises?

On the following pages you will see strategies mapped by the five country groups.

# STRATEGIES DENMARK / FAROE ISLANDS / GREENLAND

**THEME 1**  
**SHARING RESEARCH ACROSS COUNTRIES**  
The unexploited potential of sharing academic research and knowledge across the Nordic countries

## STRATEGIES

What's out there?  
- Which existing strategies and with the challenges, related to the sharing of research, mapped in the previous exercises?  
Please post existing strategies in this column.

New incitements for researchers to publish to practitioners  
- research funding - traditions

New traditions for practitioners to use the best evident research

Access to research at 'EMU'en' (Nordic access) mutual databases

Transfer research-results to practitioners -> when relevant in a Nordic perspective

The Nordic Lighthouse Project

The Nordic Council of Ministers

# STRATEGIES DENMARK / FAROE ISLANDS / GREENLAND



# STRATEGIES DENMARK / FAROE ISLANDS / GREENLAND



# STRATEGIES FINLAND / ÅLAND



# STRATEGIES FINLAND / ÅLAND

**THEME 2**

**DISSEMINATING RESEARCH TO PRACTITIONERS**  
Improving research dissemination and thereby creating a more academically informed educational practice

**STRATEGIES**

What's out there?  
- In your countries, which existing strategies, relating to the use of research by practitioners, deal with the challenges raised in the context provided?  
Please add existing strategies to this board.

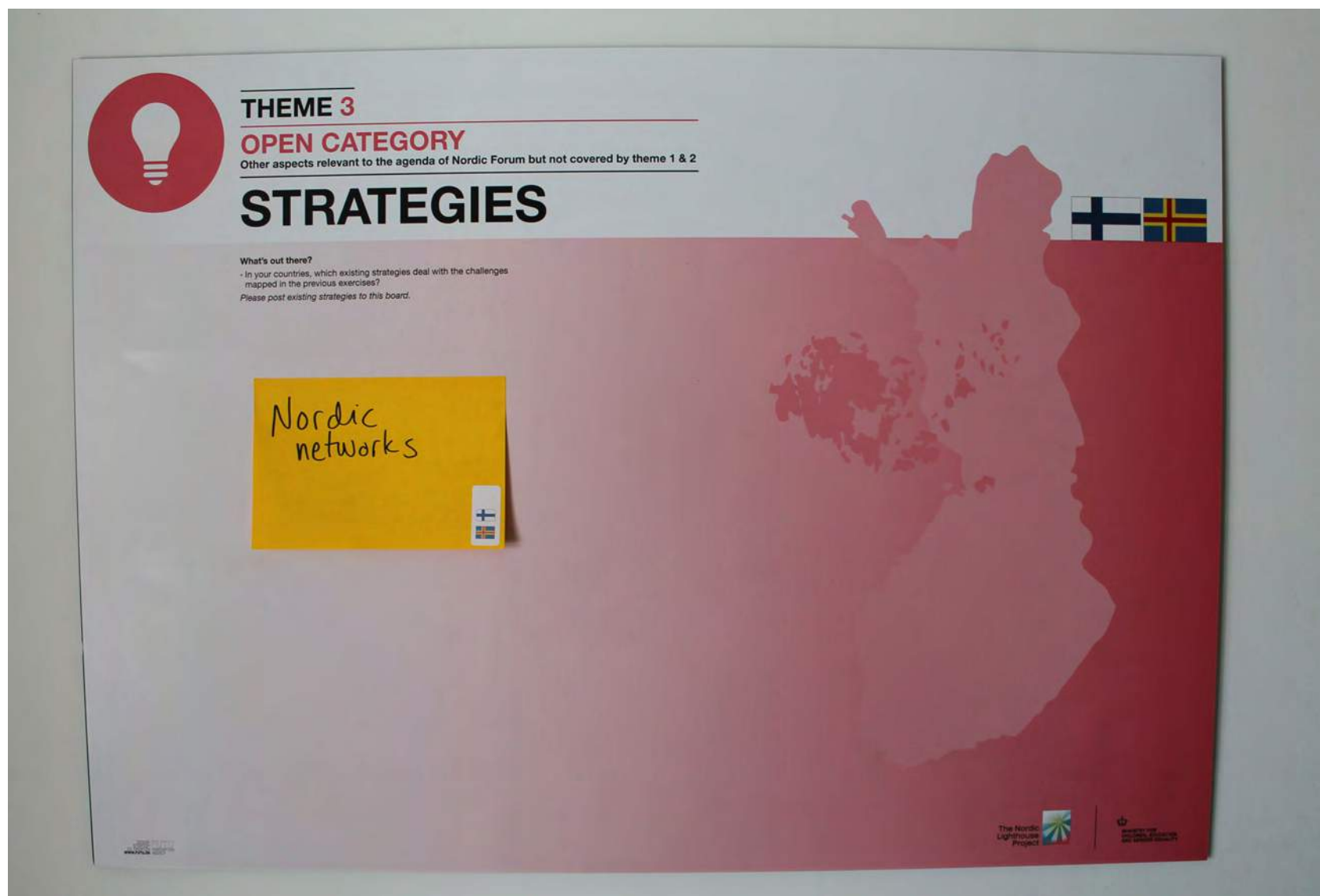
University-organised in-service training (state funded)

Research based teacher education

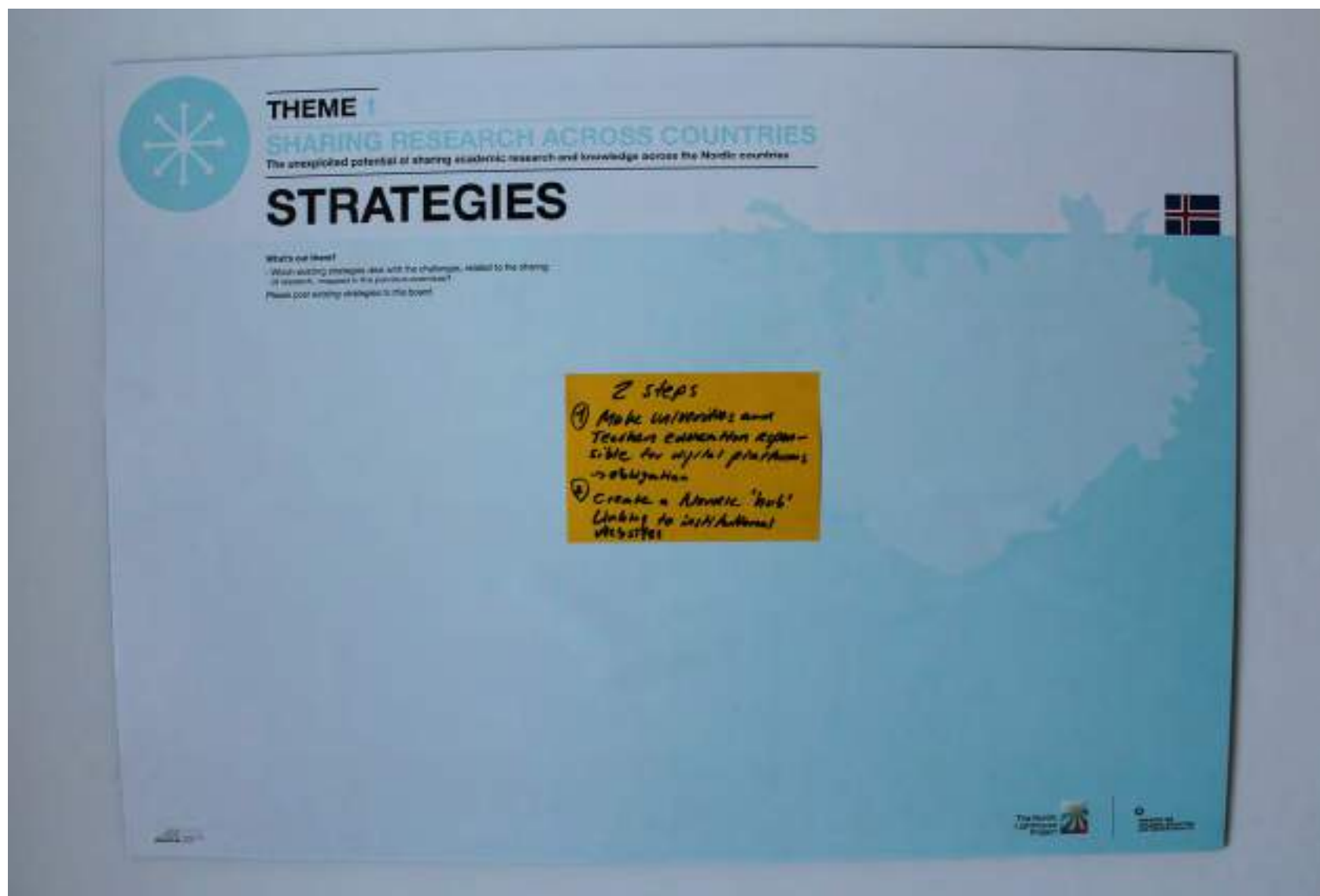
Core Curriculum development in collaboration with researchers, teachers, policy makers and other stakeholders

Research based development projects

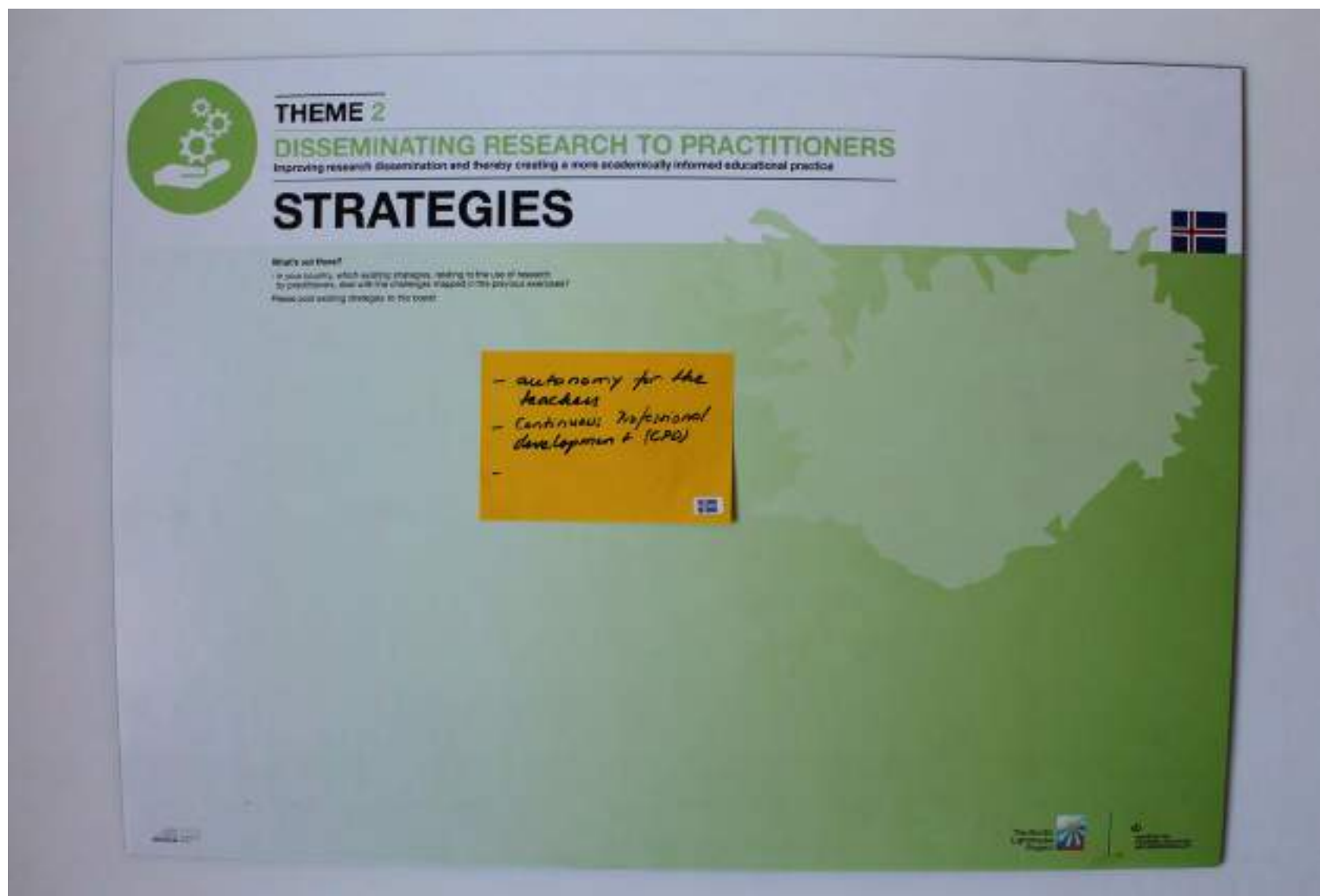
# STRATEGIES FINLAND / ÅLAND



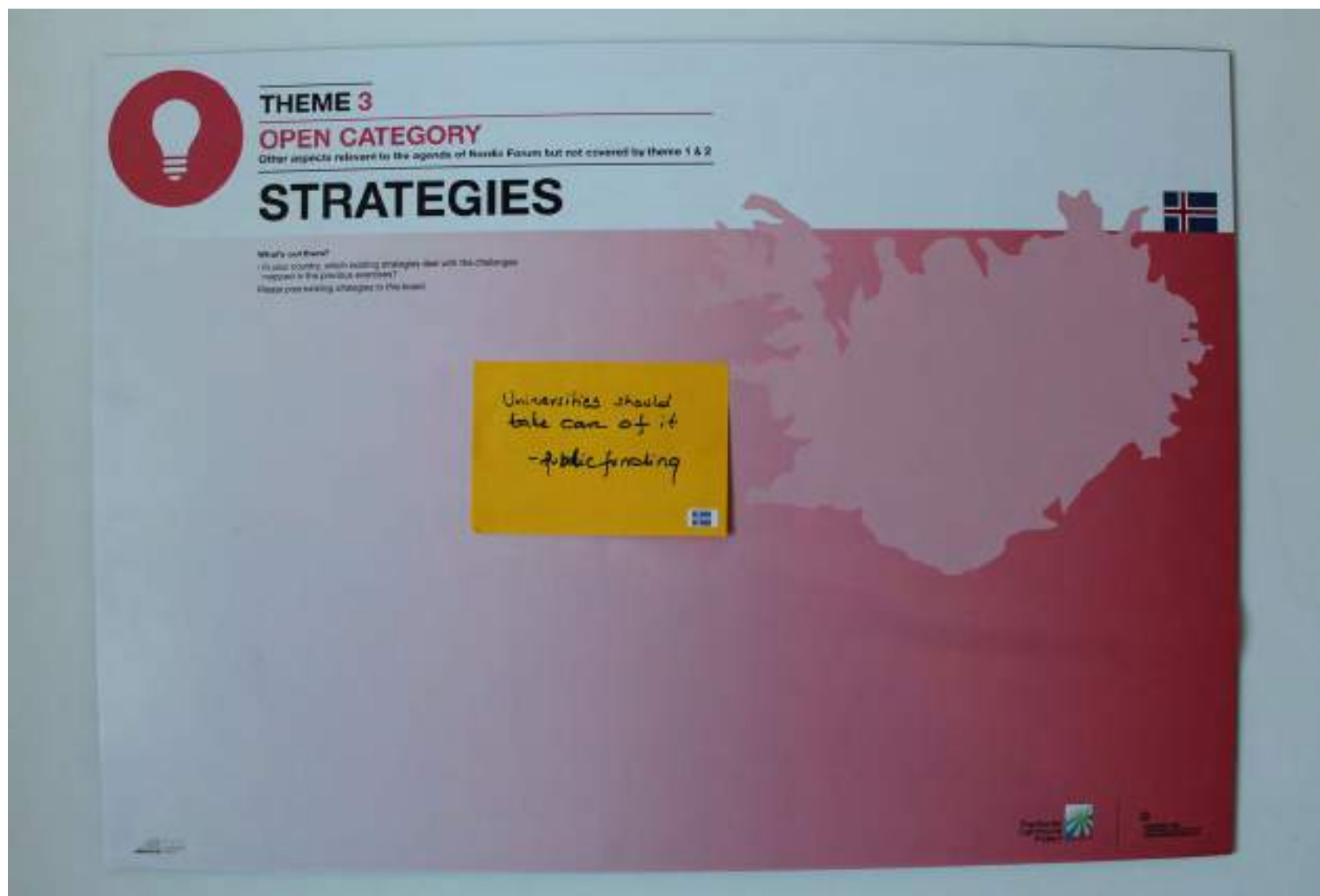
# STRATEGIES ICELAND



# STRATEGIES ICELAND



# STRATEGIES ICELAND



# STRATEGIES NORWAY

**THEME 1**  
**SHARING RESEARCH ACROSS COUNTRIES**  
The unexploited potential of sharing academic research and knowledge across the Nordic countries

## STRATEGIES

What's out there?  
Without existing strategies deal with the challenges related to the sharing  
of research, supported in the previous exercises?  
Please post existing strategies to this board

**"Kunnskapsinteret"**  
Making international  
reviews  
for use in policymaking  
and in practice

**Nordiske forskningsportaler**  
(Danish Clearinghouse)  
(NO) Kunnskapsinteret  
og Utdanningsforskning  
Forskning.no  
Open Access

**Nordiske forskningsnettverk**


**ERNAPE**  
European research  
network about  
parents in education

**NERA**  
Nordic Education Research Association

The Nordic  
Lighthouse  
Project

Support for  
the Nordic Lighthouse  
Project

# STRATEGIES NORWAY



## THEME 2

### DISSEMINATING RESEARCH TO PRACTITIONERS

Improving research dissemination and thereby creating a more academically informed educational practice

# STRATEGIES

**What's out there?**  
In your country, which existing strategies, relating to the use of research by practitioners, deal with the challenges mapped in the previous exercises? Please post existing strategies to this board.

Senter for IKT i utdanningen

KUNNSKAPSENTER FOR UTDANNING (FORSKNINGSRÅDET)

Norwegian Centre for ICT in Education

10 nasjonal ressource centres (listed in the NIFU) reports

Program for schoolowners  
- local politicians (municipalities)  
- skoleeierne (---)

10 NASJONALE RESSURSENTER

SEVU-PPT  
~~Skoleeierne~~  
• In-service-education

Teacher education reform => 5 yr Master (research based)

Nordic Base early education and research on  
nb-cccc.org  
(database med kvalitetssikrede publikasjoner)

Reforms regarding qualified (early childhood) teachers in kindergarten

UTDANNINGSFORSKNING.NO  
(fra Utdanningsforbundet)

STATRED  
National service for special needs education

# STRATEGIES NORWAY



# STRATEGIES SWEDEN



# STRATEGIES SWEDEN

**THEME 2**  
**DISSEMINATING RESEARCH TO PRACTITIONERS**  
Improving research dissemination and thereby creating a more academically informed educational practice

**STRATEGIES**

What's out there?  
- In your country, which existing strategies, relating to the use of research, in mainstream, deal with the challenge mapped in the previous session?  
Please post existing strategies to this board

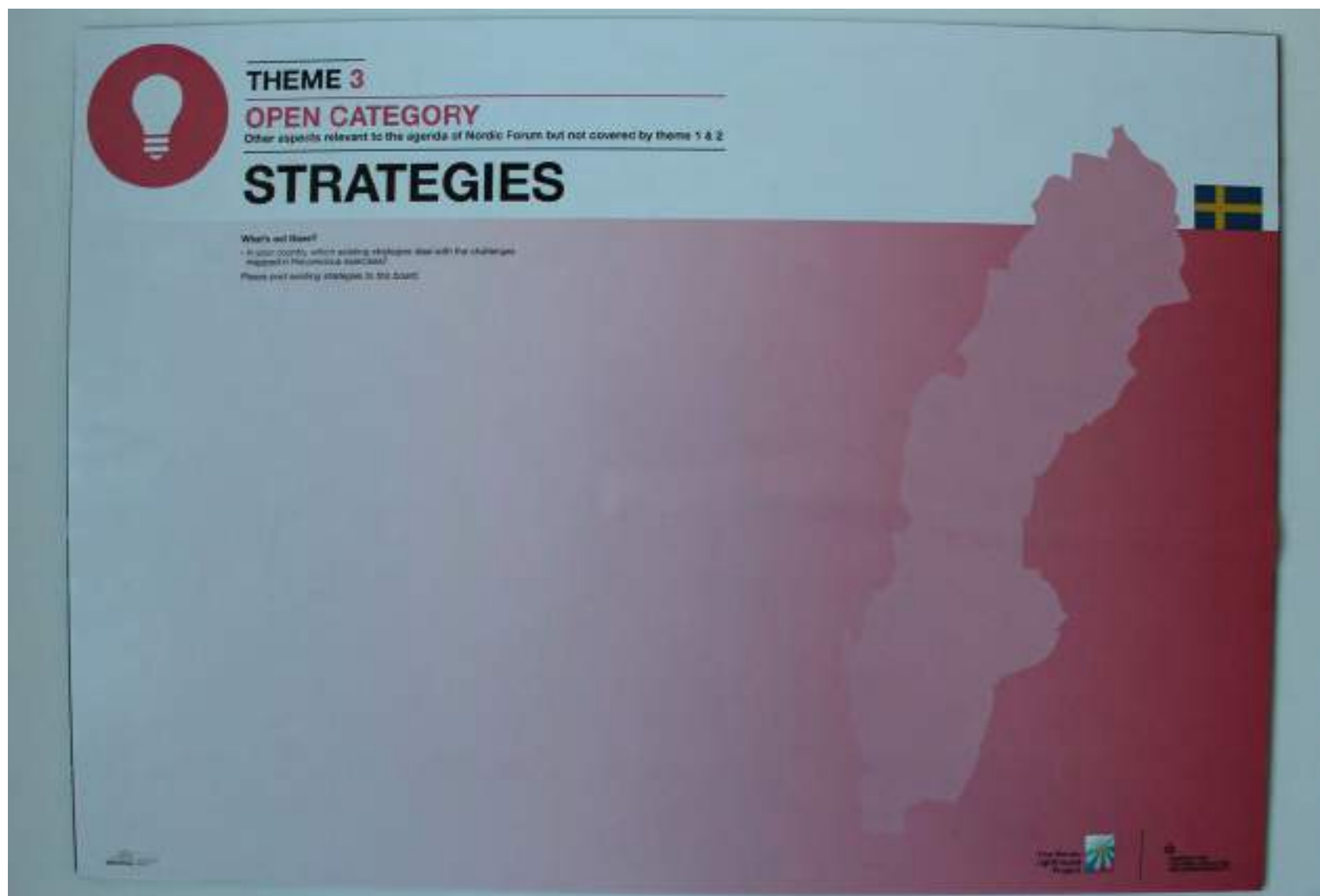
Creating the Swedish Centre for Educational Research

Creating 'career positions' for teachers, that include responsibility for developing practices at the local school

Initiatives to change structures of research financing - Focus (VE) Swedish Research Council

The Nordic Lighthouse Project

# STRATEGIES SWEDEN



# IDEAS FOR THE FUTURE



**On the following pages you will see participants input on ‘ideas for the future’ based on two questions:.**

## 1

Which ideas do you have for new solutions or initiatives to the challenges we've discussed?

Which challenges or opportunities should we focus on first?  
Why?

How can we build on existing initiatives?

## 2

Can social media and video formats offer new, effective ways to bridge academics and practice?

What are possible next steps?

# IDEAS FOR THE FUTURE SOLUTIONS & INITIATIVES

Three initiatives:

1) Nordic communication  
web portal &

2) Challenge research  
to produce "common"  
readable papers.

3) Challenge teachers  
to ~~read~~ "search  
research".

Build on, document  
and develop teacher  
education, based on

Nordic well-working  
examples, to ensure  
long-term sustainable  
solutions. A bit boring,  
maybe, but will work.

~~criticism~~

# IDEAS FOR THE FUTURE

## SOLUTIONS & INITIATIVES

Requirement for  
"readable" summaries  
when commissioning  
research (from  
Ministry, Directorate, Research  
Council, etc)

Be close to the  
profession regarding  
content and  
relevant use of  
"tags" and subjects

Please stop the use  
of the concept  
"Dissemination"

Creating a Nordic 'Hub'  
(connecting/linking to teachers ed.  
-english linking to teach ed.)

- continues education for teachers.
- Nordic education.

# IDEAS FOR THE FUTURE

## SOLUTIONS & INITIATIVES

Municipal  
 Local committees of  
 teachers - mentors in  
 teacher education - research  
 to share practice based  
 research and school  
 development

Boosts for teachers  
 [Tillskade / Lärarlyft]  
 with time for studying  
 and implementation work  
 in the pre/schools

Research schools  
 [Forskar skolor]  
 with municipal interest  
 and additional responsi-  
 bilities and mandates  
 when finished degree

# IDEAS FOR THE FUTURE SOLUTIONS & INITIATIVES

Brokering institutions  
that may address  
the issues around

Languages:

- a professional language
- English - mother  
tongues
- academic - professional  
language. Is there a divide?

The Lighthouse project  
could develop different  
models for  
pre-school and school-  
development

which incorporates research:  
and relates to

a.g. collective professional  
learning in pre/schools  
kollegialt  
lärande

- networking between  
local pre/schools
- a model for school develop-  
ment alongside the ordi-  
nary tasks (Hans Åke Scherp)

\* instead of disseminate \*

# IDEAS FOR THE FUTURE

## SOCIAL MEDIA & VIDEO

### SOCIAL MEDIA

- Yes, it's a good idea. This way you also get "free" multipliers.
- Video format (if done smartly) can work
- Maybe we could start using social media in this network too...?

\* Video: Micro-/and medium format. Good way to "set" a meeting, and illustrate a theme

\* Podcasts: Deep dive into a subject and theme. Accessible for

\* Social media can be both a "leakage" of "ownership" and a broadcast of content.

\* Important branding

# IDEAS FOR THE FUTURE

## SOCIAL MEDIA & VIDEO

The Swedish "UR"  
"educational public  
service"

TV & radio programmes

- teacher development
- educational resources.

Does this exist in the  
other Nordic countries?

Videos à la  
TED-talks with  
researchers.

FOR THE FUTURE  
- More enhance on  
dissemination  
- Establish a  
common portal  
Nordic



# IDEAS FOR THE FUTURE

## SOCIAL MEDIA & VIDEO

School-chat  
on Twitter

Moderated discussions  
on a pre-decided  
subject.

Can be a research  
result (that is  
discussed)

Digital platforms

- Not new portals..!!
- Accept that knowledge  
can be found everywhere
- Anchor digital platforms at  
Teacher education

Social media is effective as a  
way to disseminate research through

- articles
- videos
- podcasts.



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