

1st



MEETING

in The Nordic Forum

TIME

the 25th of November 2015

VENUE

Eigtveds Pakhus 2G
1448 Copenhagen K

(close to the Metro station 'Christianshavn')

[view map here](#)

PROGRAM

9.00-9.30

Check-in

Networking and a light breakfast

9.30-12.00

Challenges

Welcome

The Ministry of Children, Education and Gender Equality

Program Pitch

FUTU Innovation Agency introduces the program of the day

Kick Off

Mapping Nordic initiatives and challenges – in teams organized by profession

Expert Input

The use of academic research by practitioners

Presentation by The Danish Evaluation Institute (EVA) and Rambøll

Revisiting the Challenges

Refining and prioritizing identified challenges – in teams organized by country

Gallery of Nordic Challenges

12.00-13.00

Lunch

13.00-14.30

Current strategies

Intro

FUTU

What's out there?

Mapping current strategies – in teams organized by country

3in5

The teams present key findings

14.30-15.00

Afternoon refreshments

15.00-16.00

Ideas for the future

Joint brainstorm

The potential of Nordic cooperation on academic research sharing and cooperation on the dissemination of research to practitioners

Input & facilitation by FUTU

Wrap-up

The Ministry of Children, Education and Gender Equality



THIS MEETING will focus on challenges related to:

THEME 1

SHARING RESEARCH ACROSS COUNTRIES

The unexploited potential of sharing academic research and knowledge across the Nordic countries.

In terms of cultural, social and political make-up, the Nordic countries are highly comparable. Our extensive similarity enables us to transfer experiences and research findings from one Nordic country to another. Because of the limited amount of academic research on Early Childhood and Primary and Lower Secondary Education in each Nordic country we need to make the most of our unique opportunity to collaborate, share and compare across the Nordic countries. By facilitating the distribution of research existing in one Nordic country across the entire Nordic region, we can effectively increase the amount of relevant research available to early childhood education staff, teachers, school principals, students, researchers, municipalities and other Nordic stakeholders.

THEME 2

DISSEMINATING RESEARCH TO PRACTITIONERS

Improving research dissemination and thereby creating a more academically informed educational practice.

Based on international research and feedback from participants in the Nordic Lighthouse Project's practitioner workshop, we know that Primary and Lower Secondary teachers only to a limited extent use research-based knowledge in their daily practice. This seems to be due to reasons such as: the lack of time and resources to acquire such knowledge; lack of research that focuses on topics which are directly relevant and applicable to practitioners; research communication being inaccessible; and a lack of overview of where to find the research one is looking for. By making this knowledge more accessible and practice-oriented, we can help ECC-staff and teaching professionals find new inspiration and develop their practice further.

The Nordic Lighthouse Project

